# Campus Peer Support Training Program

Module 4







## Land Acknowledgement





## Agenda

01

Listening to understand

02

Questioning techniques

03

Sharing experiences

04

Inclusive language

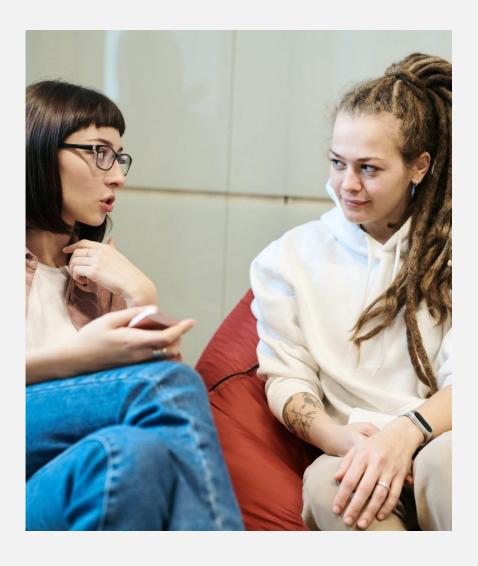




## Quick check-in

Share what's got your attention right now

Group activity





# **Empathetic listening**

- Focus on the other person
- Avoid interrupting
- Notice feelings/emotions
- Summarize/paraphrase
- Use open-ended questions



## Listening tips

## **Physical**

- o Lean forward
- o Be as still as possible

#### Verbal

- o Use quickencouragements"Uh huh, hmm,aha!"
- o Repeat their words

### Connection

- o Pause before speaking
- o Notice emotions
- o Ask good questions





## Listen up!

Share your plans for the weekend

- ROUND 1 Summarizing: "Sounds like..."
- ROUND 2 **Observing emotions**: "I'm noticing.../seems like..."





## 20 Questions

#### **Scenario 1**

You are facilitating a discussion with a group of peers who don't know you or each other.

What questions could you use to foster connection and build trust?

#### Scenario 2

A peer shares a personal story that is on their mind. They want to move on but are having a hard time.

What questions could you ask to help them?

#### Scenario 3

A peer you've been supporting for a while seems more down than normal. They mention that they are feeling hopeless, running out of options.

What questions could you ask to assess risk?



## Question examples

#### What examples

- o What's going on?
- o What would help?
- o What's your next step?
- o What support do you need?

#### **How examples**

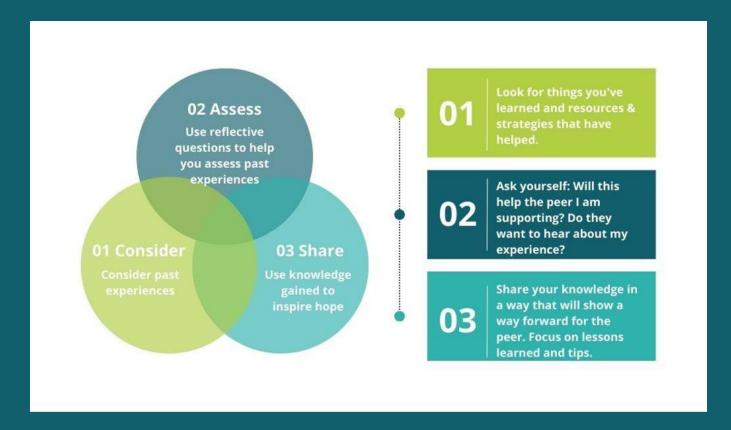
- o How would you like to feel?
- o How have you dealt with this in the past?

### Why examples

- o Why do you think that?
- o Why is that important to you?



# Drawing from your experiences







## Summary

- Listening to understand
- Questioning techniques
- Sharing experiences
- Inclusive language